

# Secondary Key Activities – A Soldier and a Sportsman and The Bravest Man I Ever Met



A Soldier and a Sportsman and The Bravest Man I Ever Met	Objectives	Key Activities
<p><b>Key Concepts :</b></p> <ul style="list-style-type: none"> <li>Black and Asian choices in World War I</li> <li>Equality, discrimination, prejudice and choices.</li> </ul> <p><b>Key Vocabulary :</b> Prejudice, discrimination, racism, courage, armed forces, soldier, bravery, prison, tribunal, law, hero, heroism, Conchie, Conscientious Objector, CO, Quaker, Christian, choices, consequences, Asian, Black, White, Empire, British</p> <p><b>NC Links :</b> Citizenship, RE, English, History.</p>	<p>Students should:</p> <ul style="list-style-type: none"> <li>make comparisons between different types of bravery and be able to recognise when a certain action has taken courage</li> <li>be able to explain why some people wanted to join the army and why some refused to do so</li> <li>articulate why COs were not liked by many people</li> <li>identify prejudice and discrimination and give an opinion.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss what it means to be brave, courageous, a hero.....Or heroine</li> <li>Can anyone be brave? Is all courage always exactly the same? Did it take courage to refuse to fight in World War I? Why? Did it take courage as a soldier to go 'over the top'? What happened to millions of men and boys?</li> <li>Look at the images of soldiers, the Conchie and the silhouette; what do you notice about them? Why is one a silhouette? Explain that Black and Asian men, women and their families were often affected by the war and that the Indian regiments and dominion forces, suffered great losses</li> <li>Some people who fought in the war were Black British. Ask students to name someone who served in the British army in the 'Great War' who was not White (in some instances this may be a family member) and who may have considered themselves Black or Asian</li> <li>Tell the story 'A soldier and a Sportsman'; make a list of the prejudice that Walter experienced (that we know about) Why was this the case? What choice did he make in terms of responding to this? What would you have done? Suggest reasons why he was never awarded the Military Cross</li> <li>Describe Walter's actions and why he was a hero in a report for the Times Newspaper</li> <li>Look at the prison photographs. What do they show? Who might have been held here? Why?</li> <li>Read Isaac Hall's story. Why did he refuse to fight? Was he treated worse than other COs? Why? Do you think he had a right to an opinion/his beliefs? Was it Isaac's war?</li> <li>Write a letter to the House of Commons, telling</li> </ul>

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Choices  
Resource Bank

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		<p><i>Isaacs story and asking for his release</i></p> <ul style="list-style-type: none"> <li>Walter Tull was brave, he gave his life fighting for his country; Isaac Hall was brave because he was convinced that there was a rule that said you should not kill no matter what and he stuck to this principle.</li> <li>In groups identify different kinds of courage in each story; record these on a Venn diagram, placing in the middle, any ways in which their bravery was similar.</li> </ul> <p><b>Extension Activities :</b> Research (as a particular character e.g. Magistrate, army officer or CO)) and then act out a tribunal for a CO; <i>reflective diary entry about what choices students might have made and the likely consequences.</i></p>