

Post 16 Key Activities – Whose Poppy?



Whose Poppy?	Objectives	Key Activities
<p>Key Concepts :</p> <ul style="list-style-type: none"> • Poppies, remembrance, respect and action • Whose poppy is it anyway? • The Royal British Legion, the Peace Pledge Union and Animal Aid - Red, white or purple? <p>Key Vocabulary : Poppy, remembrance, Co-Operative Women's Guild, Peace Pledge Union, General Haig, Haig Appeal, Animal Aid, courage, debate, British Legion</p> <p>NC Links : English, Citizenship, Art, History</p>	<p>Students should:</p> <ul style="list-style-type: none"> • make comparisons between different types of bravery and be able to recognise when a certain action has taken courage • know why poppies may arise strong feelings and be a cause of tension • be able to say if this is justified • provide an opinion on the importance of remembrance 	<ul style="list-style-type: none"> • Discuss what it means to be brave, courageous, a hero, or heroine? In groups brainstorm recent heroes and heroines and make a list • Can anyone be brave? Is all courage always exactly the same? Did it take courage to refuse to fight in World War I? Why? Did it take courage as a soldier, to fight and go 'over the top'? Look at pictures of CO's, prison photographs, explain Isaac Hall's experiences; any one heard of him? Why not? A hidden history? Watch final scene from Black Adder 'Over the Top' – funny but??? • Bravery? Different but similar? • Some people who fought in the war were Black or South Asian. Ask students to name someone who served in the British army in the 'Great War' who was not White (in some instances this may be a family member) Do they know of any famous ones? If not why not? Many died fighting for 'King and Country'. Is this another hidden history Is it one worth campaigning for to make public? • How do many people remember those who died in the Great War? Poppies....so who are the poppies for and why poppies? Are poppies for every one (e.g. the Shot at Dawn campaign boys and men?) • Share 'Whose Poppies?' • Look at the two banners 'Remembrance is Not Enough' and 'We are Running Out of Poppies'. What are their hidden messages? What do they want people to do? • In groups create a presentation in favour of wearing a red poppy or against; for wearing white poppies or against; in defence of the need for a purple poppy or against. Hold a group debate and vote for the winner.



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		Extension Activities : <i>Reflective diary, write 250 words that explain why remembrance is not enough.</i>