

Choices Then and Now

Bradford Girls' Grammar School – student feedback on sessions delivered by Bradford College PGCE students to 30 + year nine students, answers came from students working in groups. Wednesday 22 January 2014

Questions posed:

1. What have you learnt or found out about today?
2. *What would you like to learn more about?*
3. How would you like to do this?

* Means very/most important to the students

Group 1

1. *Nelson Mandela was a terrorist (not in the end)
Young lads joined the army by lying about their age (1914)
Rose Dugdale hijacked a helicopter
2. Want to debate 'Is Malala a terrorist?'
3. More group work.'

Group 2

1. *How interesting it was to learn about the different backgrounds of terrorists. Internal and external reasons for being a conscientious objector How the 'white feathers' affected the way a man was perceived
2. We would have liked to have gone into more depth about Malala and from different points of view e.g. the terrorists' points of view or Malala's point of view
3. How – debating.

Group 3

1. *Nelson Mandela was arrested and accused of being a terrorist. The white feather. Osama Bin Laden was good when younger. Not all terrorists wear turbans. Isaac and Walter both fought for what they believed in and got racist comments
2. We would like a debate about Malala. We like group activities and talking with each other
3. We would like to learn more about each topic and would like to visit the Peace Museum.

Sheet 4

1. *War, propaganda, conscientious objectors, conscription, stereotypes, *terrorism
2. What women did in the war

3. A trip to where the women worked during the war.

Sheet 5

1. *I have learnt that each person has a good and bad side. Many people went through lots of difficulties to get their views across. 'Conscription' means being forced to join the armed forces
2. We would like to know more about Malala, as it was an interesting topic. We would do this by debating about why her decisions were important or not
3. Using our communication and teamwork skills.

Sheet 6

1. The Feather Girls. *Nelson Mandela was the leader of terrorists. Black /ethnic minorities fought in World War One. The Bradford Pals. Age restrictions on the war. We did group work/pairs. Moving around the classroom. Communicating. Internal (inside), external (outside) things influencing our choices
2. More details about Malala
3. Group work